

PRIMARY PE AND SPORTS FUNDING AWARDED 2018-19

Summary of Grant spending 2018-19

Objectives	Action taken and impact
<p>PE Leader to research new ideas for PE/Sport and physical activity.</p>	<p>Research good practice and collaborate with catholic cluster group and other local/regional clusters. The school has and will actively participate in a local PE school cluster, securing the services of their own Sports Development Officer. This will help to liaise, engage and work alongside the LA Sports Partnership. PE lead and shadow meet to discuss how to maintain School Games level (Gold Award). In addition to meeting to liaise with regards to researching and purchasing a new scheme of work for the whole school. Supply cover for PE leader is provided for when leader attends competitions and meetings. We have embedded the School Games Spirit of the Games Values into the school ethos for example through the use of stickers which is having a positive impact on behaviour. This will be introduced to staff at a staff meeting.</p>
<p>Add to the PE and sport activities that the school already offers providing a broader experience of a range of sports and activities offered to all pupils. To engage pupils in extra-curricular activities.</p>	<p>Offer subsidised and free places for after school clubs for all children including identified groups. We've increased the range of after school clubs available to children. We have introduced new sports and activities to encourage more pupils to take up sport for example hockey, tag rugby and cross-country club. Number of girls and SEN pupils attending extra-curricular clubs has increased. More non-active pupils are engaged in extracurricular activity. This is also achieved through exposure to watching sports at the highest level. During the Christmas period we were fortunate enough to offer a range of pupils the chance to go to Old Trafford to watch an FA Cup match. The children shared their experience with members of the school community during an assembly. It encouraged our underpinning values of our whole school community which are faith, love, determination, resilience and self-belief. This links in with our PSHE week where each class has been designated a core value. As well as ensuring all pupils are given the same opportunity to avail themselves of every sporting activity. PE leader and SENCO monitor take up of clubs on offer. We still maintain clubs such as: gymnastics, multi-skills, football, basketball, athletics, cricket, touch rugby and netball clubs as they have proved popular.</p>
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in the water. All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of national curriculum for PE A large percentage of pupils can perform safe self-rescue over a varied distance which ensures they are confident and safe in water.</p>	<p>Term time swimming at Thornton Heath Pool. The coach based at the swimming pool to work alongside teachers. This helps identify children for diving and club swimming and competitions. School has developed a certificate system to track children's swimming achievements. Supply cover for PE leader is provided for when leader attends competitions and meetings.</p>

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<p>Increased participation in competitive sport</p>	<p>Children are exposed to sports at a competitive level, allowing them to participate against others within curriculum time and in borough competitions. Increasing numbers of pupils will take part in sporting events both local and borough tournaments. For example the borough tag rugby competition. In addition, our gymnastics club is helping to produce fantastic gymnasts who participated in the youth games heats. We are also involved in inter-school competitions with a Catholic cluster. Tournaments take place across the year including swimming, diving, cross country, tag rugby, football, netball and infant and junior athletics for which we are a host school. We are also a host school for the Croydon Schools Partnership girls football league.</p> <p>Pupils achievements and the promotion of sports in school and local community are maintained through our website and assemblies. We regularly feature match reports and competition results using various formats including: the school website, the school newspaper or through our school newsletter. Also our sports ambassadors regularly update our sports board with the latest reports. Due to our promotion of these activities, for example the success of the football and netball teams. For the second year running our football team have reached the finals of the London Youth Games in Redbridge. This continues to inspire all pupils to join a school team and compete at a high level.</p> <p>We aim to engage with parents to help to provide a link with local sports clubs interest, developing, stretching and challenging the higher ability pupils and continuing to engage the less active pupils.</p>
<p>Improve teacher's subject knowledge and expertise.</p>	<p>Some members of staff were sent on CPD training to help develop the practical and theoretical sides of their subject knowledge. Teacher voice shows that this CPD has increased their confidence in delivering lessons as they acquired ideas and strategies to help deliver this. Staff meetings were arranged and carried out, allowing staff to share good practice. Cover for teachers for professional development, monitoring and evaluation of PE and sports activities was provided. Part time sports coaches worked in partnership with PE leader and staff. Our aims are that teaching staff will have the increased knowledge and confidence to deliver high quality P.E. lessons beyond the period of funding. All children have a positive experience of PE and are actively engaged in well-planned activities. Finally, all children and staff develop their understanding and knowledge.</p>
<p>Ensure PE is adequately resourced (within the curriculum and physical activities available at playtime and lunchtime.)</p>	<p>PE leader meets with sports ambassadors, play leaders, PE monitors and school council to discuss the impact of the break time and lunchtime play. Pupil voice is used to establish what is working well and what can be improved. We have continued to run an after-school basketball club and cricket club and have established a cross country club; which helped to produce a first, second and third place finish in the Years 3-4 girls' race and an overall winning team at the Catholic cluster's annual cross-country competition. The team have truly inspired other members of the school community to participate in this sport. Work is ongoing to improve the long jump by reframing it and resurfacing the runway. We provide resources for sports teams for example footballs, tennis balls, blindfolds, foam tennis balls and bibs in preparation for sports day. PE leader replenishes and orders new equipment for sports available within the curriculum and after school clubs. Equipment is available for high quality lessons which lead to successful outcomes. There is less need to borrow equipment and this results in and helps with practice preparation for competitions.</p>