

## Year 5 Newsletter Autumn Term 2018

### Important dates:

- 12<sup>th</sup> September – Meet the Teacher session 15:00-15:30
- 11<sup>th</sup> October – Parish Mass
- 12<sup>th</sup> October – Ancient Egypt Drama Workshop
- 20<sup>th</sup> October – 28<sup>th</sup> October – Half-term
- 6<sup>th</sup> and 7<sup>th</sup> November – Parents' Evening
- TBC – Art Workshop
- Spring Term – British Museum

### What we are learning this term:

#### **English**

Our English lessons are based on the Centre for Literacy in Primary Education (CLPE) Power of Reading project. This project uses high quality children's literature whilst incorporating research proven teaching approaches which engage children in literary and develop a whole school passion for reading and writing. You can discover more at: [www.clpe.org.uk/powerofreading](http://www.clpe.org.uk/powerofreading)

We will study 2-3 texts in depth, using a 'slow reveal' technique. From experience our children get very excited, however we ask parents to please not read ahead our class texts with their child/children at home, as this can ruin the element of surprise which makes the whole process so stimulating and exciting.

In particular, we will be writing:

- Character descriptions
- Diary entries
- Newspaper reports
- Persuasive writing

#### **SPAG**

Our focus for this term will be on identifying: nouns, verbs, adverbs, adjectives, subjects, objects, determiners, prepositions. Once secure on these terms we will focus on understanding simple, compound and complex sentences. Our punctuation focus will be: capital letters, full stops, question marks, exclamation marks, commas for parenthesis, commas before conjunctions, and commas after fronted adverbials.

## **Spellings**

Each week the children will be given a new set of words to learn which come from the statutory word list from the Primary English Curriculum. We ask that parents help test their children throughout the week. It is also essential that children use a dictionary to find the meaning of the word, and practise using it in a sentence.

## **Reading**

Children must get into the habit of reading every night. Although the children are now in Year 5, reading to your child is still essential, parents need to be reading books to their children that are at a slightly higher level than the children could access independently. This enhances vocabulary and comprehension skills. Please see attached a CLPE recommended high quality literature books for Year 5 and 6.

In Year 5 children will be engaging in whole class guided reading, with certain children engaging in booster 1:1 reading sessions. We would like you to encourage your child to read this to you, they can then explain all the additional information they have learnt which accompanies the book.

## **Maths**

In maths we will be covering: place value; addition and subtraction; and multiplication and division. This entails:

- Reading and writing numbers up to one million
- Comparing and ordering numbers
- Rounding numbers to the nearest 10, 100, 1000, 10 000, or 100 000
- Reading Roman Numerals to 1000
- Negative numbers
- Adding and subtraction using the column method
- Solving addition and subtraction multi-step problems
- Multiples, factors, prime numbers, square numbers, cubed numbers
- Written method for multiplication (long and short)
- Written method for division (long and short)

**Times tables – up to 12 x 12 (Timestable Rockstars)**

## **Science/History and Geography**

- Science – Materials and their properties
- History and Geography – Ancient Egyptian Civilisations

## **Religious Education**

- To know the account of Creation in Genesis
- To know why God made us
- To know that God calls us to care for creation
- To know and reflect on the story of the Fall

## **Homework**

We take homework very seriously and each piece of homework compliments what the children are learning in class, or will be learning the following week. Any child who has not completed/or submitted their homework will miss some of their lunchtime in order to complete it. We hope that you will work in partnership with us to ensure all homework is completed to the best of their ability.

## **Additional Information**

Please ensure your child comes to school with full PE kit. This should include polo shirt, shorts, tracksuit, and white or black trainers. Swimming is scheduled for Monday afternoon; please remember to bring correct swimming kits (swimming trunks/costume black or navy, towel, goggles and swimming hat). In addition, your child will need a raincoat in case it rains, as they will be walking to Thornton Heath Swimming Baths.

Children need to come to school with the correct equipment for lessons: handwriting pen, pencil, purple pen, ruler, sharpener, rubber, whiteboard pen, homework diary and reading book.

Thank you,

Miss Cassayre, Miss Johnson and Mrs Parry

## Yr5/6 Reading List

<b>Title</b>	<b>Authors</b>
Booked	Alexander, Kwame
A Wizard of Earthsea	Le Guin, Ursula
The Lion, the Witch and the Wardrobe	Lewis, C S
Fuzzy Mud	Sachar, Louis
The Fire-Eaters	Almond, David
The Graveyard Book	Gaiman, Neil
Blackberry Blue	Gavin, Jamila
Duck, Death and the Tulip	Erlbruch, Wolf
Street Child	Doherty, Berlie
Arthur. The Seeing Stone	Crossley-Holland, Kevin
Bird	Chan, Crystal
Alice's Adventures in Wonderland	Carroll, Lewis
The Savage	Almond, David
Otto: The Autobiography of a Teddy Bear	Ungerer, Tomi
The Arrival	Tan, Shaun
Mortal Engines	Reeve, Philip
Northern Lights. His Dark Materials Book 1	Pullman, Philip
Clockwork or All Wound Up	Pullman, Philip
Johnny and the Dead	Pratchett, Terry
Goodnight Mister Tom	Magorian, Michelle
Secret Friends	Laird, Elizabeth
Rose Blanche	Innocenti, Roberto
Journey to the River Sea	Ibbotson, Eva
The Mystery of the Clockwork Sparrow	Woodfine, Katherine
The Last Wild	Torday, Piers
If You Find This	Baker, Matthew
Rooftoppers	Rundell, Katherine
Cosmic	Frank Cottrell Boyce