

Pupil Premium Grant Expenditure 2015/16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	456
Total number of pupils eligible for PPG (pupils eligible for free school meals (FSM), in local authority care for at least six months or service children)	56
Amount of PPG received per pupil	£73,920
Total amount of PPG received	£73,920

Performance of disadvantaged pupils
End of Key Stage 2 outcomes 2015/16
<p>Attainment:</p> <p>1:1 tuition had a significant impact on writing for 80% (4 out of 5) children targeted. Two of the five children achieved expected levels in writing in year 6 SATs, the other three achieved end of year expectations in writing.</p> <p>The proportion of disadvantaged pupils achieving expected standard in reading, writing and maths was 13.% lower than non-disadvantaged pupils, but 24% greater than the national disadvantaged pupils' average</p> <p>The proportion of disadvantaged pupils achieving higher standards in reading, writing and maths is 1% higher than the non-disadvantaged pupils and 11% higher than the national disadvantaged pupils' average</p>
<p>Progress:</p> <p>Overall progress score for disadvantaged pupils in reading was 0.4 points greater than the non-disadvantaged students average and 3.8 points greater than the national disadvantaged average</p> <p>Overall progress score for disadvantaged pupils in writing was 1.0 points greater than the non-disadvantaged students average and 2.0 points greater than the national disadvantaged students average</p> <p>Overall progress score for disadvantaged pupils in maths was 1.3 points less than the non-disadvantaged students average but 1.0 points greater than the national disadvantaged students average</p> <p>ELSA support has had impact on social and emotional well-being of targeted children (measured by parental response, improved pupil engagement in lessons)</p>

Intended PPG spending in 2015/16
<p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> • To target and support pupils with the potential to achieve higher levels, particularly in maths and writing • To continue to meet the social and emotional needs of pupils to ensure best possible access to curriculum • To raise standards in writing and therefore increase the percentage of pupils achieving national standards in all three subjects

Summary of spending and actions taken:

- Intervention programmes: ELS, Catch Up Numeracy, Catch Up Literacy, Year 6 Boosters, Rapid Phonics, Reading Group, Homework Club
- 1:1 tuition with focus on subject in which pupil has lowest attainment
- Provision for potentially more able pupils through attendance at workshops in maths and writing, and drama provision
- Emotional Literacy Support Assistant 10 hours a week plus an additional two hours to run Lighthouse (drop in facility for pupils)
- Employment of counselling services
- Supporting parents with payments for activities such as ice-skating, day trips, residential visits and after school club activities
- Additional PSA to support high achievers in Maths in year 6
- Inclusion Manager to oversee provision for vulnerable groups and interventions