

St. James the Great School RC Primary and Nursery School



Modern Foreign Languages Policy

Date Created: Summer 2014
Date Reviewed:

Rationale

From St. James the Great Mission Statement:

“...the school will provide a framework within which all pupils are enabled to develop the highest possible level of achievement, fulfilling their academic, moral, physical and spiritual potential.”

Aim

We aim to widen the pupils’ cultural and linguistic knowledge and enable them to develop a stronger sense of relationship to others in the world.

Objectives

- To build upon the natural enthusiasm and enjoyment of many young people towards languages by creating motivating and imaginative lessons of real interest and relevance to all children.
- To equip the children with strategies to enable them to both learn other languages easier and improve their understanding and use of grammar.
- Extend each child to his or her potential, building on previous experiences and recognising individual capabilities.
- Encourage the children to have a positive attitude towards foreign languages and to foster interest, confidence and enjoyment in the subject.
- Provide opportunities to apply foreign language skills in everyday situations which can be applied in later education and throughout life.
- To foster interest and curiosity of their own and others identities and to increase their awareness of linguistic and cultural diversity.
- To build partnerships with local schools in order to share expertise, practice and resources.

Teaching and Learning in Key Stage 2

Key Stage 2 pupils will be taught a modern foreign language for up to hour weekly, with opportunities to follow up learning available to them throughout the week. In addition to this hour the pupils will be provided with diverse cross curricular opportunities.

Planning

The Framework for Languages provides long term planning. Planning is enhanced by the use of QCA schemes of work and additional appropriate resources.

Assessment and Reporting

The children's work will be assessed annually using the Language Ladder by the language teacher. Feeding into this assessment will regular class assessments based upon the objectives and outcomes from the 'Framework for Languages.' This system is intended to compliment existing national qualification frameworks and provide a ladder of recognition from Beginner (Breakthrough) to Post Graduate. The Language Ladder includes the use of 'can do' statements. There are four areas of assessment:

- Listening
- Speaking
- Reading
- Writing

All levels of assessment are used to inform future planning.
Parents/carers will be informed of individual pupils' progress through end of year reports.

Inclusion

The teaching of modern foreign languages is in accordance with the school's policy for equal opportunities. We aim to provide equal access to modern foreign languages. Appropriate resources and tasks will be use to support individual needs this includes children with special needs as well as those who would benefit from appropriate enrichment.

Resources

Teachers plan from a wide range of published resources to suit the group's needs. These resources are kept in an appropriate central area and support in their use is offered by the Modern Foreign Languages Subject Leader.

The Role of the Subject Leader

The Modern Foreign Language Leader will work closely with staff and the Modern Foreign Languages' Governor to plan for and sustain improvement in the teaching and learning of modern foreign languages.

The Subject Leader will:

- Take the lead in policy development and the production of schemes of work designed to ensure progression and continuity in modern foreign languages in Key Stage Two.
- Develop detailed work plans and implementation of the scheme of work and where necessary in assessment and record keeping activities.
- Monitor progress in modern foreign languages and advise the head teacher on action needed.
- Monitor teaching and learning and disseminate good practice.
- Take responsibility for the purchase and organisation of modern foreign languages resources.
- Keep up to date with developments in modern foreign languages education and disseminate information to colleagues as appropriate.