

St. James the Great Roman Catholic Primary and Nursery School



Enterprise Policy

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Date Reviewed:

Rationale

At St. James the Great, we aim to encourage children to reach their full potential, spiritually, physically, intellectually, emotionally, economically and socially. We aim to provide all students with an excellent all round education developing the whole person, which will serve as a basis for a successful and fulfilled future as students, employees, employers and parents. We want our students to have ambitions and aspirations, to be motivated and to have a clear idea of the choices open to them.

Definition of Enterprise at St. James the Great

Enterprise involves making things happen having ideas and doing something with them, taking advantage of the opportunity presented and bringing about change.

Enterprise encompasses the following attitudes and skills:

- Creativity.
- Innovation.
- Risk-management and risk-taking.
- A can-do attitude.
- Drive to make it happen.

Aims

- To develop a high status enterprise provision across the curriculum.
- To raise students' aspirations and achievements through participation in Enterprise activities.
- To equip students with the skills they need to be lifelong learners.
- To broaden the horizons of students and to promote positive decision making.
- To encourage students to record their progress and to develop their skills of review and reflection.
- To develop links with a range of business and community contacts.
- To develop a programme of visits relating to Enterprise education.
- To ensure that all enterprise activities are of the highest quality and are regularly monitored.

Skills

Enterprising pupils demonstrate the following characteristics/capabilities:

- Able to work under pressure.
- Confident.
- Not afraid to take risks.

- Enjoy a challenge.
- Good at teamwork.
- Keep their feet on the ground.
- Determined.
- Creative.
- Good decision-maker.
- Quick thinking.
- Unique.
- Self-reliant.
- Prepared.

Enterprise education encompasses opportunities for pupils to:

- Develop core skills – communication, computing, working with others, numeracy and problem-solving.
- Undertake research.
- Set up a fair test.
- Undertake problem solving.
- Participate in discussions.
- Present findings by use of charts, tables and diagrams.

Enterprise Provision

Through an audit of all the subject areas we will ensure that all students have access to Enterprise learning. Through our whole school ethos, an organised programme of PSHCE together with stand alone Enterprise activities we will develop and embed transferable skills.

Inclusion

Within our school all children have entitlement to equal respect and the opportunity to achieve their maximum potential regardless of ability, gender, race, class and disability. The curriculum at St. James the Great is broad and balanced catering for the needs of children at all stages on the ability spectrum.

An Enterprising school is one in which all members of the school aim to be enterprising and innovative as part of the whole school ethos. Enterprise education generates purposeful active behaviour that can take place in a wide range of contexts and by its nature lends itself to finding a role for all. Individual Educational Plans, the use of appropriate resources and Pupil Support Assistants, will support children to ensure they meet their set targets.

Assessment

Assessment for Enterprise will involve knowledge and understanding, together with skills and attitudes. We will exploit cross-curricular links to assess Enterprise learning.

Assessment strategies include:

- Oral and written questions between teacher and learners.
- Listening to learners as they discuss with each other.
- Observation of tasks.
- Self and peer evaluation.
- Completed work or tasks.

The Role of the Subject Leader

It is the Subject Leader's responsibility to:

- Develop, monitor and evaluate whole-school policy.
- Support colleagues in the teaching of Enterprise Education to ensure progression and continuity of teaching throughout the school.
- Keep abreast of changes in Enterprise Education and ensure continuous professional development opportunities are afforded to all colleagues.
- Develop and maintain resources.

The Role of Governors

- A nominated Governor to liaise with the Subject Leader.
- To monitor the policy and provision for Enterprise education.

Involvement of Parents

Our school recognises parents as the first educators of their children and sees the involvement of the school as being an on-going partnership with parents. Parents are kept up-to-date on all Enterprise activities involving their children.