

St James the Great RC (VA) Primary and Nursery School



Modern Foreign Languages Policy

Autumn 2007

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Rationale

From St James the Great Mission Statement:

“...the school will provide a framework within which all pupils are enabled to develop the highest possible level of achievement, fulfilling their academic, moral, physical and spiritual potential.”

Aim

We aim to encompass the broader curriculum of “understanding language and identity” and “developing and international outlook.” We aim to ensure that all children have equal access and opportunity to the study of a new language.

Objectives

- To build upon the natural enthusiasm and enjoyment of many young people towards languages by creating motivating and imaginative lessons of real interest and relevance to all children.
- To equip the children with strategies to enable them to both learn other languages easier and improve their understanding and use of grammar.
- Extend each child to his or her potential, building on previous experiences and recognising individual capabilities
- Encourage the children to have a positive attitude towards foreign languages and to foster interest, confidence and enjoyment in the subject
- Provide opportunities to apply foreign language skills in everyday situations which can be applied in later education and throughout life
- To foster interest and curiosity of their own and others identities and to increase their awareness of linguistic and cultural diversity.
- To build partnerships with local schools in order to share our expertise, practice and resources.

Teaching and Learning in Key Stage 2

Key Stage 2 pupils will be taught a modern foreign language for one hour weekly. In addition to this hour the pupils will be provided with diverse cross curricular opportunities.

Planning

The Framework for Languages provides long term planning. Planning is enhanced by the use of QCA schemes of work and additional appropriate resources.

Assessment

When the children become more confident in the use of modern foreign languages relevant assessment activities will be introduced.

Inclusion

The teaching of modern foreign languages is in accordance with the school's policy for equal opportunities. We aim to provide equal access to modern foreign languages. Appropriate resources and tasks will be used to support individual needs this includes children with special needs as well as those who would benefit from appropriate enrichment.

Resources

Teachers plan from a wide range of published resources to suit the group's needs. These resources are kept in central storage and support in their use is offered by the Modern Foreign Languages Subject Leader.

The Role of the Subject Leader

The Modern Foreign Language Leader will work closely with staff and the Modern Foreign Languages' Governor to plan for and sustain improvement in the teaching and learning of modern foreign languages.

The subject leader will:

- Lead staff development through developing their confidence and expertise with INSET, staff meetings, support and advice.
- Take the lead in policy development and the production of schemes of work designed to ensure progression and continuity in modern foreign languages in Key Stage Two.

- Support colleagues in their development of detailed work plans and implementation of the scheme of work and where necessary in assessment and record keeping activities.
- Monitor progress in modern foreign languages and advise the head teacher on action needed.
- Monitor teaching and learning and disseminate good practice.
- Take responsibility for the purchase and organisation of modern foreign languages resources.
- Keep up to date with developments in modern foreign languages education and disseminate information to colleagues as appropriate.

This policy will be revised in autumn 2009